

Course Name: Life Safety Code

Hours to complete: 0.75

CEUs: 0.10

Description:

The publication *Life Safety Code*, known as NFPA 101, is a consensus [standard](#) widely adopted in the United States. It is administered, trademarked, copyrighted, and published by the [National Fire Protection Association](#) and, like many NFPA documents, is systematically revised on a three-year cycle. The bulk of the standard addresses "those construction, protection, and occupancy features necessary to minimize danger to life from the effects of fire, including smoke, heat, and toxic gases created during a fire." This course covers the history of the Life Safety Code, as well as how it affects the safe operation of Special Amusement Buildings in the amusement industry.

Needs analysis:

With the growth in amusements globally and accidents on the rise, there is an international demand for amusement safety training in many nations. AIMS online courses through [AIMSconnectED](#), an LMS will fill the need of bringing education worldwide with the goal improving amusement safety globally.

Ride owners/operators, maintenance, inspectors and other amusement personnel require continuing education and training for maintaining their certification to work in their respective positions per AHJ regulations and/ or company policies. Also, there are individuals working in the amusement industry that desire professional development to remain current on latest industry trends, standards and best practices applicable to their day-to-day job duties as it relates to their role.

AIMS requires certificate holders to obtain 40 hours continuing education hours to renew their training every two years. Certificate holders can attend the AIMS Safety Seminar to renew or participate in online learning modules to obtain continuing education units to remain current.

Other certificate programs in the amusement industry require contact hours to renew their certification programs. AIMS programs are acceptable professional development, contact hours that can satisfy this requirement.

Legislation and regulations require professional development, education and training for inspectors in the amusement industry. There are limited options that provide this specified education apart from on-the-job training and manufacturer training when a ride is initially commissioned. Currently contact hours and continuing education is only available in face to face (live) instruction seminars and courses.

Evaluation:

Successful course completion includes:

- Review of the module content in its entirety
- Successful completion of the module quiz
- Completion of the module course evaluation survey.

Upon successful completion of all modules, participants must complete the course survey and then will have access to download their credentials and any associated CEUs.

Outcomes:

Participants in this course will

1. Describe why the Life Safety Code was established and its purpose.
2. Identify why the standard includes requirements for Special Amusement Buildings
3. Describe the term “means of egress”
4. Explain the term ”special amusement buildings” and identify some of those buildings
5. Discuss the requirements for alarms, exits, and emergency plans for Special Amusement Buildings

Facility / equipment requirements:

Trainer/ presenter:

Classroom, lapel mic, easel pad, marker, AIMS visual aid template for presentation, LCD projector, - camera crew for recording, handheld mics as backup, data storage drives.

Designer:

For developing the course: AIMS templates for presentations, videographers, easel pads, markers, materials (bookends deck in materials for presentation). An LMS platform.

Student materials:

Access to a computer or mobile device. Stable high speed Internet connection.

Instructional methods:

Lecture, presentation and demonstration by real examples using images and/or videos.

Assessment methods:

True and false quizzes, multiple choice questions and answers in content exercises.

Learning styles:

Auditory, visual presentations, and reading/writing

Program design lesson planning:

- Information described below in the lesson design references the content on page one of the **lesson plan document** and how it is outlined to be instructed for the program.
- The *outcomes* numbered below by lesson are the outcomes planned for each lesson in this program.
- Instruction *Methods* and *Assessments* to achieve program outcomes in each lesson are described below for this program.
- *Learning styles* used during instruction for each lesson are listed below for this program.

Lesson **Outcomes** **Instructional Methods** **Assessment Methods** **Learning Styles**

Module 1	1, 2, 3, 4, 5	Presentation, lecture, discussion Q&A, scenarios, with examples	True/False and Multiple Choice Quiz	V, A, R, K
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